

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: COLEMAN ISD**

**District Number: 042901**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                                                | School Year | State | Region 15 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 76%   | 75%       | <b>70%</b> | *                | 75%      | 68%   | -               | -     | -                | -                 | 64%                  | -                   | 69%                   | 73%                       | 54%         | -                             |
|                                                                                | 2022        | 76%   | 76%       | <b>74%</b> | *                | 89%      | 73%   | -               | *     | -                | *                 | 45%                  | -                   | 80%                   | 54%                       | 63%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 50%   | 45%       | <b>30%</b> | *                | 50%      | 26%   | -               | -     | -                | -                 | 18%                  | -                   | 28%                   | 33%                       | 29%         | -                             |
|                                                                                | 2022        | 51%   | 48%       | <b>42%</b> | *                | 67%      | 39%   | -               | *     | -                | *                 | 18%                  | -                   | 48%                   | 23%                       | 37%         | *                             |
| At Masters Grade Level                                                         | 2023        | 20%   | 13%       | <b>9%</b>  | *                | 13%      | 8%    | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 7%                        | 4%          | -                             |
|                                                                                | 2022        | 30%   | 28%       | <b>28%</b> | *                | 33%      | 27%   | -               | *     | -                | *                 | 0%                   | -                   | 32%                   | 15%                       | 15%         | *                             |
| <b>Grade 3 Mathematics</b>                                                     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 73%   | 70%       | <b>74%</b> | *                | 63%      | 76%   | -               | -     | -                | -                 | 64%                  | -                   | 75%                   | 73%                       | 71%         | -                             |
|                                                                                | 2022        | 71%   | 68%       | <b>63%</b> | *                | 67%      | 61%   | -               | *     | -                | *                 | 36%                  | -                   | 68%                   | 46%                       | 59%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 45%   | 39%       | <b>38%</b> | *                | 38%      | 39%   | -               | -     | -                | -                 | 27%                  | -                   | 41%                   | 33%                       | 33%         | -                             |
|                                                                                | 2022        | 43%   | 39%       | <b>37%</b> | *                | 33%      | 36%   | -               | *     | -                | *                 | 18%                  | -                   | 39%                   | 31%                       | 37%         | *                             |
| At Masters Grade Level                                                         | 2023        | 19%   | 13%       | <b>11%</b> | *                | 13%      | 11%   | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 13%                       | 8%          | -                             |
|                                                                                | 2022        | 21%   | 18%       | <b>18%</b> | *                | 22%      | 16%   | -               | *     | -                | *                 | 9%                   | -                   | 18%                   | 15%                       | 15%         | *                             |
| <b>Grade 4 Reading</b>                                                         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 77%   | 76%       | <b>71%</b> | *                | 78%      | 74%   | -               | *     | -                | *                 | 33%                  | -                   | 74%                   | 60%                       | 71%         | *                             |
|                                                                                | 2022        | 77%   | 76%       | <b>68%</b> | -                | 59%      | 72%   | -               | *     | -                | *                 | 33%                  | -                   | 71%                   | 58%                       | 69%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 48%   | 44%       | <b>40%</b> | *                | 56%      | 38%   | -               | *     | -                | *                 | 22%                  | -                   | 47%                   | 10%                       | 33%         | *                             |
|                                                                                | 2022        | 54%   | 50%       | <b>41%</b> | -                | 41%      | 43%   | -               | *     | -                | *                 | 20%                  | -                   | 49%                   | 21%                       | 36%         | *                             |
| At Masters Grade Level                                                         | 2023        | 22%   | 16%       | <b>10%</b> | *                | 0%       | 15%   | -               | *     | -                | *                 | 0%                   | -                   | 11%                   | 10%                       | 10%         | *                             |
|                                                                                | 2022        | 28%   | 23%       | <b>21%</b> | -                | 12%      | 26%   | -               | *     | -                | *                 | 7%                   | -                   | 22%                   | 16%                       | 17%         | *                             |
| <b>Grade 4 Mathematics</b>                                                     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 71%   | 65%       | <b>57%</b> | *                | 56%      | 64%   | -               | *     | -                | *                 | 11%                  | -                   | 61%                   | 44%                       | 50%         | *                             |
|                                                                                | 2022        | 70%   | 68%       | <b>57%</b> | -                | 41%      | 64%   | -               | *     | -                | *                 | 20%                  | -                   | 63%                   | 42%                       | 53%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 48%   | 41%       | <b>36%</b> | *                | 44%      | 36%   | -               | *     | -                | *                 | 11%                  | -                   | 39%                   | 22%                       | 35%         | *                             |
|                                                                                | 2022        | 43%   | 38%       | <b>31%</b> | -                | 18%      | 36%   | -               | *     | -                | *                 | 7%                   | -                   | 39%                   | 11%                       | 22%         | *                             |
| At Masters Grade Level                                                         | 2023        | 22%   | 15%       | <b>17%</b> | *                | 11%      | 21%   | -               | *     | -                | *                 | 0%                   | -                   | 18%                   | 11%                       | 20%         | *                             |
|                                                                                | 2022        | 23%   | 17%       | <b>13%</b> | -                | 0%       | 17%   | -               | *     | -                | *                 | 0%                   | -                   | 14%                   | 11%                       | 6%          | *                             |
| <b>Grade 5 Reading</b>                                                         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 79%       | <b>76%</b> | -                | 69%      | 77%   | -               | *     | -                | *                 | 44%                  | *                   | 77%                   | 73%                       | 76%         | *                             |
|                                    | 2022        | 81%   | 79%       | <b>77%</b> | *                | 84%      | 74%   | -               | *     | -                | *                 | 31%                  | *                   | 74%                   | 90%                       | 77%         | 83%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 51%       | <b>35%</b> | -                | 25%      | 36%   | -               | *     | -                | *                 | 6%                   | *                   | 33%                   | 40%                       | 32%         | *                             |
|                                    | 2022        | 58%   | 53%       | <b>55%</b> | *                | 58%      | 55%   | -               | *     | -                | *                 | 23%                  | *                   | 52%                   | 70%                       | 49%         | 67%                           |
| At Masters Grade Level             | 2023        | 28%   | 21%       | <b>16%</b> | -                | 6%       | 18%   | -               | *     | -                | *                 | 0%                   | *                   | 15%                   | 20%                       | 15%         | *                             |
|                                    | 2022        | 36%   | 32%       | <b>34%</b> | *                | 42%      | 29%   | -               | *     | -                | *                 | 15%                  | *                   | 33%                   | 40%                       | 26%         | 50%                           |
| <b>Grade 5 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 77%       | <b>79%</b> | -                | 63%      | 86%   | -               | *     | -                | *                 | 67%                  | *                   | 79%                   | 80%                       | 70%         | *                             |
|                                    | 2022        | 77%   | 75%       | <b>80%</b> | *                | 79%      | 81%   | -               | *     | -                | *                 | 54%                  | *                   | 76%                   | 100%                      | 79%         | 67%                           |
| At Meets Grade Level or Above      | 2023        | 51%   | 43%       | <b>31%</b> | -                | 19%      | 35%   | -               | *     | -                | *                 | 0%                   | *                   | 34%                   | 20%                       | 24%         | *                             |
|                                    | 2022        | 48%   | 43%       | <b>38%</b> | *                | 32%      | 35%   | -               | *     | -                | *                 | 8%                   | *                   | 35%                   | 50%                       | 33%         | 33%                           |
| At Masters Grade Level             | 2023        | 21%   | 14%       | <b>10%</b> | -                | 0%       | 12%   | -               | *     | -                | *                 | 0%                   | *                   | 11%                   | 7%                        | 3%          | *                             |
|                                    | 2022        | 25%   | 20%       | <b>20%</b> | *                | 21%      | 13%   | -               | *     | -                | *                 | 0%                   | *                   | 20%                   | 20%                       | 15%         | 33%                           |
| <b>Grade 5 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 63%       | <b>63%</b> | -                | 50%      | 68%   | -               | *     | -                | *                 | 25%                  | *                   | 58%                   | 80%                       | 62%         | *                             |
|                                    | 2022        | 66%   | 66%       | <b>75%</b> | *                | 68%      | 77%   | -               | *     | -                | *                 | 38%                  | *                   | 72%                   | 90%                       | 69%         | 67%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 31%       | <b>32%</b> | -                | 6%       | 41%   | -               | *     | -                | *                 | 6%                   | *                   | 31%                   | 33%                       | 26%         | *                             |
|                                    | 2022        | 38%   | 36%       | <b>41%</b> | *                | 42%      | 39%   | -               | *     | -                | *                 | 15%                  | *                   | 33%                   | 80%                       | 36%         | 33%                           |
| At Masters Grade Level             | 2023        | 16%   | 12%       | <b>11%</b> | -                | 0%       | 16%   | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 20%                       | 9%          | *                             |
|                                    | 2022        | 18%   | 17%       | <b>23%</b> | *                | 26%      | 16%   | -               | *     | -                | *                 | 8%                   | *                   | 22%                   | 30%                       | 18%         | 33%                           |
| <b>Grade 6 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 75%       | <b>73%</b> | *                | 70%      | 77%   | -               | *     | -                | *                 | 27%                  | -                   | 78%                   | 55%                       | 59%         | 83%                           |
|                                    | 2022        | 70%   | 67%       | <b>80%</b> | *                | 67%      | 84%   | -               | -     | -                | *                 | 50%                  | *                   | 74%                   | 94%                       | 82%         | *                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 47%       | <b>57%</b> | *                | 45%      | 67%   | -               | *     | -                | *                 | 27%                  | -                   | 60%                   | 45%                       | 44%         | 50%                           |
|                                    | 2022        | 43%   | 41%       | <b>46%</b> | *                | 20%      | 57%   | -               | -     | -                | *                 | 17%                  | *                   | 42%                   | 56%                       | 46%         | *                             |
| At Masters Grade Level             | 2023        | 22%   | 17%       | <b>16%</b> | *                | 25%      | 7%    | -               | *     | -                | *                 | 7%                   | -                   | 18%                   | 9%                        | 9%          | 33%                           |
|                                    | 2022        | 23%   | 21%       | <b>19%</b> | *                | 20%      | 19%   | -               | -     | -                | *                 | 17%                  | *                   | 18%                   | 19%                       | 29%         | *                             |
| <b>Grade 6 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 76%       | <b>71%</b> | *                | 70%      | 70%   | -               | *     | -                | *                 | 27%                  | -                   | 71%                   | 73%                       | 62%         | 67%                           |
|                                    | 2022        | 73%   | 71%       | <b>63%</b> | *                | 47%      | 70%   | -               | -     | -                | *                 | 33%                  | *                   | 58%                   | 75%                       | 64%         | *                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 40%   | 37%       | <b>43%</b> | *                | 45%      | 40%   | -               | *     | -                | *                 | 13%                  | -                   | 42%                   | 45%                       | 32%         | 50%                           |
|                                    | 2022        | 39%   | 34%       | <b>22%</b> | *                | 7%       | 30%   | -               | -     | -                | *                 | 17%                  | *                   | 18%                   | 31%                       | 21%         | *                             |
| At Masters Grade Level             | 2023        | 16%   | 12%       | <b>21%</b> | *                | 20%      | 17%   | -               | *     | -                | *                 | 0%                   | -                   | 22%                   | 18%                       | 6%          | 33%                           |
|                                    | 2022        | 16%   | 12%       | <b>6%</b>  | *                | 7%       | 5%    | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 6%                        | 4%          | *                             |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 72%       | <b>79%</b> | -                | 67%      | 88%   | -               | -     | -                | *                 | 60%                  | *                   | 76%                   | 86%                       | 74%         | *                             |
|                                    | 2022        | 80%   | 76%       | <b>86%</b> | *                | 87%      | 84%   | -               | -     | -                | *                 | 22%                  | -                   | 86%                   | 86%                       | 85%         | *                             |
| At Meets Grade Level or Above      | 2023        | 55%   | 47%       | <b>52%</b> | -                | 39%      | 61%   | -               | -     | -                | *                 | 20%                  | *                   | 47%                   | 64%                       | 48%         | *                             |
|                                    | 2022        | 56%   | 51%       | <b>68%</b> | *                | 73%      | 70%   | -               | -     | -                | *                 | 11%                  | -                   | 69%                   | 64%                       | 65%         | *                             |
| At Masters Grade Level             | 2023        | 27%   | 20%       | <b>17%</b> | -                | 17%      | 18%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 43%                       | 15%         | *                             |
|                                    | 2022        | 37%   | 32%       | <b>44%</b> | *                | 60%      | 44%   | -               | -     | -                | *                 | 11%                  | -                   | 43%                   | 50%                       | 38%         | *                             |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 63%   | 62%       | <b>67%</b> | -                | 61%      | 73%   | -               | -     | -                | *                 | 20%                  | *                   | 63%                   | 79%                       | 63%         | *                             |
|                                    | 2022        | 61%   | 60%       | <b>68%</b> | *                | 67%      | 72%   | -               | -     | -                | *                 | 11%                  | -                   | 71%                   | 57%                       | 56%         | *                             |
| At Meets Grade Level or Above      | 2023        | 37%   | 37%       | <b>38%</b> | -                | 39%      | 39%   | -               | -     | -                | *                 | 0%                   | *                   | 32%                   | 57%                       | 37%         | *                             |
|                                    | 2022        | 31%   | 32%       | <b>41%</b> | *                | 47%      | 44%   | -               | -     | -                | *                 | 11%                  | -                   | 47%                   | 21%                       | 26%         | *                             |
| At Masters Grade Level             | 2023        | 11%   | 10%       | <b>4%</b>  | -                | 0%       | 6%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 14%                       | 0%          | *                             |
|                                    | 2022        | 13%   | 13%       | <b>19%</b> | *                | 20%      | 21%   | -               | -     | -                | *                 | 11%                  | -                   | 18%                   | 21%                       | 9%          | *                             |
| <b>Grade 8 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 83%   | 80%       | <b>90%</b> | *                | 88%      | 91%   | *               | -     | -                | *                 | 50%                  | -                   | 94%                   | 75%                       | 91%         | *                             |
|                                    | 2022        | 83%   | 80%       | <b>76%</b> | -                | 83%      | 71%   | -               | *     | -                | *                 | 40%                  | -                   | 75%                   | 79%                       | 81%         | *                             |
| At Meets Grade Level or Above      | 2023        | 58%   | 50%       | <b>67%</b> | *                | 69%      | 67%   | *               | -     | -                | *                 | 17%                  | -                   | 71%                   | 56%                       | 68%         | *                             |
|                                    | 2022        | 58%   | 53%       | <b>56%</b> | -                | 56%      | 53%   | -               | *     | -                | *                 | 20%                  | -                   | 53%                   | 64%                       | 54%         | *                             |
| At Masters Grade Level             | 2023        | 28%   | 22%       | <b>31%</b> | *                | 56%      | 24%   | *               | -     | -                | *                 | 8%                   | -                   | 33%                   | 25%                       | 26%         | *                             |
|                                    | 2022        | 37%   | 31%       | <b>35%</b> | -                | 28%      | 35%   | -               | *     | -                | *                 | 0%                   | -                   | 30%                   | 50%                       | 31%         | *                             |
| <b>Grade 8 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 73%       | <b>86%</b> | *                | 88%      | 86%   | *               | -     | -                | *                 | 42%                  | -                   | 92%                   | 67%                       | 85%         | *                             |
|                                    | 2022        | 71%   | 69%       | <b>70%</b> | -                | 67%      | 71%   | -               | *     | -                | *                 | 20%                  | -                   | 70%                   | 71%                       | 85%         | *                             |
| At Meets Grade Level or Above      | 2023        | 46%   | 40%       | <b>68%</b> | *                | 81%      | 66%   | *               | -     | -                | *                 | 17%                  | -                   | 75%                   | 47%                       | 64%         | *                             |
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|                                    | 2022        | 14%   | 12%       | <b>17%</b> | -                | 11%      | 15%   | -               | *     | -                | *                 | 0%                   | -                   | 15%                   | 21%                       | 19%         | *                             |
| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 68%       | <b>85%</b> | *                | 81%      | 84%   | *               | -     | -                | *                 | 58%                  | -                   | 90%                   | 69%                       | 82%         | *                             |
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| At Masters Grade Level             | 2023        | 17%   | 11%       | <b>12%</b> | *                | 6%       | 16%   | *               | -     | -                | *                 | 8%                   | -                   | 14%                   | 6%                        | 0%          | *                             |
|                                    | 2022        | 24%   | 16%       | <b>17%</b> | -                | 17%      | 15%   | -               | *     | -                | *                 | 20%                  | -                   | 13%                   | 29%                       | 23%         | *                             |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 57%       | <b>82%</b> | *                | 88%      | 78%   | *               | -     | -                | *                 | 33%                  | -                   | 82%                   | 81%                       | 82%         | *                             |
|                                    | 2022        | 61%   | 52%       | <b>47%</b> | -                | 47%      | 44%   | -               | *     | -                | *                 | 40%                  | -                   | 39%                   | 71%                       | 48%         | *                             |
| At Meets Grade Level or Above      | 2023        | 33%   | 26%       | <b>42%</b> | *                | 44%      | 40%   | *               | -     | -                | *                 | 8%                   | -                   | 47%                   | 25%                       | 35%         | *                             |
|                                    | 2022        | 31%   | 22%       | <b>13%</b> | -                | 5%       | 12%   | -               | *     | -                | *                 | 0%                   | -                   | 7%                    | 29%                       | 15%         | *                             |
| At Masters Grade Level             | 2023        | 16%   | 11%       | <b>22%</b> | *                | 19%      | 24%   | *               | -     | -                | *                 | 8%                   | -                   | 24%                   | 19%                       | 15%         | *                             |
|                                    | 2022        | 18%   | 11%       | <b>4%</b>  | -                | 0%       | 6%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 14%                       | 7%          | *                             |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 72%   | 73%       | <b>78%</b> | *                | 82%      | 79%   | -               | *     | -                | *                 | 33%                  | *                   | 77%                   | 82%                       | 79%         | *                             |
|                                    | 2022        | 65%   | 63%       | <b>67%</b> | *                | 75%      | 67%   | *               | -     | -                | *                 | 26%                  | -                   | 71%                   | 55%                       | 55%         | *                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 51%       | <b>58%</b> | *                | 65%      | 56%   | -               | *     | -                | *                 | 17%                  | *                   | 58%                   | 59%                       | 55%         | *                             |
|                                    | 2022        | 47%   | 44%       | <b>50%</b> | *                | 42%      | 55%   | *               | -     | -                | *                 | 16%                  | -                   | 50%                   | 50%                       | 34%         | *                             |
| At Masters Grade Level             | 2023        | 13%   | 10%       | <b>11%</b> | *                | 24%      | 5%    | -               | *     | -                | *                 | 0%                   | *                   | 13%                   | 6%                        | 7%          | *                             |
|                                    | 2022        | 11%   | 8%        | <b>13%</b> | *                | 17%      | 14%   | *               | -     | -                | *                 | 11%                  | -                   | 16%                   | 5%                        | 8%          | *                             |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 75%       | <b>82%</b> | *                | 82%      | 86%   | *               | -     | -                | *                 | 27%                  | -                   | 78%                   | 100%                      | 78%         | *                             |
|                                    | 2022        | 72%   | 71%       | <b>74%</b> | *                | 87%      | 70%   | -               | *     | -                | 60%               | 13%                  | -                   | 78%                   | 56%                       | 79%         | *                             |
| At Meets Grade Level or Above      | 2023        | 54%   | 55%       | <b>68%</b> | *                | 64%      | 74%   | *               | -     | -                | *                 | 27%                  | -                   | 63%                   | 91%                       | 70%         | *                             |
|                                    | 2022        | 55%   | 53%       | <b>61%</b> | *                | 60%      | 63%   | -               | *     | -                | 60%               | 0%                   | -                   | 64%                   | 44%                       | 57%         | *                             |

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|                                    | School Year | State | Region 15 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 9%    | 7%        | <b>14%</b>  | *                | 18%      | 14%   | *               | -     | -                | *                 | 9%                   | -                   | 17%                   | 0%                        | 13%         | *                             |
|                                    | 2022        | 9%    | 7%        | <b>7%</b>   | *                | 7%       | 10%   | -               | *     | -                | 0%                | 0%                   | -                   | 9%                    | 0%                        | 4%          | *                             |
| <b>End of Course Algebra I</b>     |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 79%   | 73%       | <b>84%</b>  | *                | 81%      | 86%   | -               | *     | -                | *                 | *                    | *                   | 85%                   | 81%                       | 86%         | *                             |
|                                    | 2022        | 76%   | 69%       | <b>75%</b>  | *                | 80%      | 75%   | *               | -     | -                | *                 | 43%                  | -                   | 76%                   | 75%                       | 71%         | *                             |
| At Meets Grade Level or Above      | 2023        | 43%   | 33%       | <b>33%</b>  | *                | 50%      | 24%   | -               | *     | -                | *                 | *                    | *                   | 36%                   | 25%                       | 25%         | *                             |
|                                    | 2022        | 43%   | 35%       | <b>49%</b>  | *                | 50%      | 50%   | *               | -     | -                | *                 | 29%                  | -                   | 49%                   | 50%                       | 39%         | *                             |
| At Masters Grade Level             | 2023        | 23%   | 14%       | <b>13%</b>  | *                | 13%      | 10%   | -               | *     | -                | *                 | *                    | *                   | 15%                   | 6%                        | 11%         | *                             |
|                                    | 2022        | 27%   | 20%       | <b>28%</b>  | *                | 30%      | 29%   | *               | -     | -                | *                 | 21%                  | -                   | 29%                   | 25%                       | 19%         | *                             |
| <b>End of Course Biology</b>       |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 88%   | 88%       | <b>98%</b>  | *                | 100%     | 97%   | *               | *     | -                | *                 | 88%                  | -                   | 98%                   | 100%                      | 95%         | *                             |
|                                    | 2022        | 83%   | 81%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above      | 2023        | 56%   | 51%       | <b>87%</b>  | *                | 85%      | 85%   | *               | *     | -                | *                 | 38%                  | -                   | 83%                   | 100%                      | 81%         | *                             |
|                                    | 2022        | 55%   | 49%       | <b>86%</b>  | *                | 90%      | 84%   | -               | -     | -                | *                 | 40%                  | -                   | 86%                   | 85%                       | 88%         | -                             |
| At Masters Grade Level             | 2023        | 21%   | 13%       | <b>40%</b>  | *                | 31%      | 42%   | *               | *     | -                | *                 | 13%                  | -                   | 36%                   | 60%                       | 38%         | *                             |
|                                    | 2022        | 21%   | 15%       | <b>40%</b>  | *                | 40%      | 43%   | -               | -     | -                | *                 | 0%                   | -                   | 38%                   | 46%                       | 38%         | -                             |
| <b>End of Course U.S. History</b>  |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 94%   | 93%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                             |
|                                    | 2022        | 89%   | 88%       | <b>98%</b>  | *                | 100%     | 100%  | -               | *     | -                | *                 | 86%                  | -                   | 97%                   | 100%                      | 96%         | *                             |
| At Meets Grade Level or Above      | 2023        | 70%   | 66%       | <b>77%</b>  | *                | 75%      | 78%   | -               | -     | -                | *                 | *                    | -                   | 72%                   | 100%                      | 80%         | -                             |
|                                    | 2022        | 68%   | 66%       | <b>89%</b>  | *                | 93%      | 88%   | -               | *     | -                | *                 | 57%                  | -                   | 86%                   | 100%                      | 83%         | *                             |
| At Masters Grade Level             | 2023        | 38%   | 31%       | <b>45%</b>  | *                | 38%      | 44%   | -               | -     | -                | *                 | *                    | -                   | 44%                   | 50%                       | 40%         | -                             |
|                                    | 2022        | 42%   | 38%       | <b>57%</b>  | *                | 60%      | 58%   | -               | *     | -                | *                 | 57%                  | -                   | 58%                   | 50%                       | 39%         | *                             |
| <b>SAT/ACT All Subjects</b>        |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 90%   | 95%       | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
|                                    | 2022        | 92%   | 97%       | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 61%   | 72%       | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
|                                    | 2022        | 64%   | 70%       | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 12%   | 7%        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
|                                    | 2022        | 13%   | 8%        | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 74%       | <b>78%</b> | 42%              | 75%      | 80%   | 100%            | 93%   | -                | 80%               | 44%                  | 67%                 | 79%                   | 76%                       | 74%         | 66%                           |
|                                    | 2022        | 74%   | 71%       | <b>73%</b> | 79%              | 71%      | 74%   | * 100%          | -     | 59%              | 37%               | 70%                  | 73%                 | 72%                   | 72%                       | 72%         | 62%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 44%       | <b>49%</b> | 11%              | 48%      | 49%   | 83%             | 86%   | -                | 51%               | 15%                  | 33%                 | 50%                   | 45%                       | 43%         | 45%                           |
|                                    | 2022        | 48%   | 43%       | <b>47%</b> | 37%              | 43%      | 48%   | * 94%           | -     | 39%              | 17%               | 20%                  | 47%                 | 45%                   | 42%                       | 42%         | 36%                           |
| At Masters Grade Level             | 2023        | 20%   | 15%       | <b>18%</b> | 0%               | 18%      | 17%   | 50%             | 43%   | -                | 22%               | 3%                   | 0%                  | 18%                   | 16%                       | 12%         | 26%                           |
|                                    | 2022        | 23%   | 19%       | <b>22%</b> | 11%              | 23%      | 23%   | * 56%           | -     | 15%              | 9%                | 10%                  | 22%                 | 23%                   | 18%                       | 18%         | 26%                           |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 76%       | <b>78%</b> | 13%              | 76%      | 80%   | * 100%          | -     | 73%              | 41%               | *                    | 79%                 | 76%                   | 73%                       | 73%         | 65%                           |
|                                    | 2022        | 75%   | 73%       | <b>75%</b> | 70%              | 78%      | 74%   | * 100%          | -     | 59%              | 31%               | *                    | 76%                 | 70%                   | 73%                       | 73%         | 69%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 49%       | <b>52%</b> | 0%               | 50%      | 53%   | * 83%           | -     | 53%              | 19%               | *                    | 52%                 | 50%                   | 48%                       | 48%         | 41%                           |
|                                    | 2022        | 53%   | 49%       | <b>52%</b> | 40%              | 52%      | 54%   | * 83%           | -     | 32%              | 16%               | *                    | 54%                 | 48%                   | 47%                       | 47%         | 44%                           |
| At Masters Grade Level             | 2023        | 20%   | 15%       | <b>16%</b> | 0%               | 22%      | 14%   | * 17%           | -     | 20%              | 4%                | *                    | 16%                 | 16%                   | 13%                       | 13%         | 18%                           |
|                                    | 2022        | 25%   | 22%       | <b>25%</b> | 10%              | 28%      | 25%   | * 33%           | -     | 9%               | 8%                | *                    | 25%                 | 23%                   | 21%                       | 21%         | 25%                           |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 71%       | <b>75%</b> | 43%              | 70%      | 78%   | * 83%           | -     | 69%              | 44%               | *                    | 76%                 | 73%                   | 70%                       | 70%         | 60%                           |
|                                    | 2022        | 72%   | 69%       | <b>68%</b> | 83%              | 63%      | 70%   | * 100%          | -     | 43%              | 33%               | *                    | 69%                 | 65%                   | 67%                       | 67%         | 60%                           |
| At Meets Grade Level or Above      | 2023        | 45%   | 39%       | <b>42%</b> | 0%               | 46%      | 40%   | * 83%           | -     | 38%              | 11%               | *                    | 44%                 | 36%                   | 36%                       | 36%         | 40%                           |
|                                    | 2022        | 42%   | 37%       | <b>38%</b> | 17%              | 32%      | 40%   | * 100%          | -     | 29%              | 14%               | *                    | 40%                 | 32%                   | 32%                       | 32%         | 33%                           |
| At Masters Grade Level             | 2023        | 19%   | 13%       | <b>16%</b> | 0%               | 15%      | 16%   | * 67%           | -     | 15%              | 1%                | *                    | 18%                 | 12%                   | 10%                       | 10%         | 33%                           |
|                                    | 2022        | 20%   | 16%       | <b>17%</b> | 17%              | 14%      | 17%   | * 80%           | -     | 14%              | 7%                | *                    | 17%                 | 17%                   | 12%                       | 12%         | 33%                           |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 74%       | <b>81%</b> | *                | 76%      | 82%   | * *             | -     | 89%              | 50%               | *                    | 82%                 | 80%                   | 78%                       | 78%         | 80%                           |
|                                    | 2022        | 76%   | 73%       | <b>82%</b> | *                | 72%      | 85%   | - *             | -     | 83%              | 52%               | *                    | 79%                 | 92%                   | 80%                       | 80%         | 63%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 41%       | <b>55%</b> | *                | 44%      | 57%   | * *             | -     | 56%              | 14%               | *                    | 55%                 | 54%                   | 44%                       | 44%         | 60%                           |
|                                    | 2022        | 47%   | 41%       | <b>53%</b> | *                | 47%      | 53%   | - *             | -     | 67%              | 22%               | *                    | 48%                 | 68%                   | 51%                       | 51%         | 25%                           |



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|--------------------------------------------------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level                                                         | 2023        | 18%   | 12%       | <b>20%</b> | *                | 11%      | 23%   | *               | *     | -                | 22%               | 6%                   | *                   | 18%                   | 24%                       | 12%         | 20%                           |
|                                                                                | 2022        | 21%   | 16%       | <b>26%</b> | *                | 26%      | 25%   | -               | *     | -                | 33%               | 9%                   | *                   | 24%                   | 35%                       | 25%         | 25%                           |
| <b>All Grades Social Studies</b>                                               |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 78%   | 75%       | <b>88%</b> | *                | 92%      | 84%   | *               | -     | -                | 100%              | 47%                  | -                   | 88%                   | 86%                       | 88%         | *                             |
|                                                                                | 2022        | 75%   | 70%       | <b>70%</b> | *                | 71%      | 67%   | -               | *     | -                | *                 | 67%                  | -                   | 66%                   | 82%                       | 70%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 52%   | 46%       | <b>53%</b> | *                | 54%      | 51%   | *               | -     | -                | 63%               | 20%                  | -                   | 55%                   | 45%                       | 49%         | *                             |
|                                                                                | 2022        | 50%   | 44%       | <b>46%</b> | *                | 44%      | 43%   | -               | *     | -                | *                 | 33%                  | -                   | 44%                   | 55%                       | 46%         | *                             |
| At Masters Grade Level                                                         | 2023        | 27%   | 21%       | <b>30%</b> | *                | 25%      | 30%   | *               | -     | -                | 38%               | 7%                   | -                   | 30%                   | 27%                       | 22%         | *                             |
|                                                                                | 2022        | 30%   | 25%       | <b>27%</b> | *                | 26%      | 28%   | -               | *     | -                | *                 | 33%                  | -                   | 27%                   | 27%                       | 22%         | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 37%   | 31%       | <b>23%</b> | *                | 25%      | 24%   | -               | -     | -                | -                 | 18%                  | -                   | 25%                   | 20%                       | 21%         | -                             |
|                                                                                | 2022        | 36%   | 32%       | <b>30%</b> | *                | 33%      | 30%   | -               | *     | -                | *                 | 18%                  | -                   | 32%                   | 23%                       | 30%         | *                             |
| Reading and Mathematics Including EOC                                          | 2023        | 37%   | 31%       | <b>23%</b> | *                | 25%      | 24%   | -               | -     | -                | -                 | 18%                  | -                   | 25%                   | 20%                       | 21%         | -                             |
|                                                                                | 2022        | 36%   | 32%       | <b>30%</b> | *                | 33%      | 30%   | -               | *     | -                | *                 | 18%                  | -                   | 32%                   | 23%                       | 30%         | *                             |
| Reading Including EOC                                                          | 2023        | 50%   | 45%       | <b>30%</b> | *                | 50%      | 26%   | -               | -     | -                | -                 | 18%                  | -                   | 28%                   | 33%                       | 29%         | -                             |
|                                                                                | 2022        | 51%   | 48%       | <b>42%</b> | *                | 67%      | 39%   | -               | *     | -                | *                 | 18%                  | -                   | 48%                   | 23%                       | 37%         | *                             |
| Math Including EOC                                                             | 2023        | 45%   | 39%       | <b>38%</b> | *                | 38%      | 39%   | -               | -     | -                | -                 | 27%                  | -                   | 41%                   | 33%                       | 33%         | -                             |
|                                                                                | 2022        | 43%   | 39%       | <b>37%</b> | *                | 33%      | 36%   | -               | *     | -                | *                 | 18%                  | -                   | 39%                   | 31%                       | 37%         | *                             |
| <b>4th Graders</b>                                                             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 38%   | 32%       | <b>30%</b> | *                | 44%      | 27%   | -               | *     | -                | *                 | 11%                  | -                   | 34%                   | 11%                       | 30%         | *                             |
|                                                                                | 2022        | 36%   | 31%       | <b>25%</b> | -                | 18%      | 28%   | -               | *     | -                | *                 | 7%                   | -                   | 31%                   | 11%                       | 19%         | *                             |
| Reading and Mathematics Including EOC                                          | 2023        | 38%   | 32%       | <b>30%</b> | *                | 44%      | 27%   | -               | *     | -                | *                 | 11%                  | -                   | 34%                   | 11%                       | 30%         | *                             |
|                                                                                | 2022        | 36%   | 31%       | <b>25%</b> | -                | 18%      | 28%   | -               | *     | -                | *                 | 7%                   | -                   | 31%                   | 11%                       | 19%         | *                             |
| Reading Including EOC                                                          | 2023        | 48%   | 44%       | <b>40%</b> | *                | 56%      | 38%   | -               | *     | -                | *                 | 22%                  | -                   | 47%                   | 10%                       | 33%         | *                             |
|                                                                                | 2022        | 54%   | 50%       | <b>41%</b> | -                | 41%      | 43%   | -               | *     | -                | *                 | 20%                  | -                   | 49%                   | 21%                       | 36%         | *                             |
| Math Including EOC                                                             | 2023        | 48%   | 41%       | <b>36%</b> | *                | 44%      | 36%   | -               | *     | -                | *                 | 11%                  | -                   | 39%                   | 22%                       | 35%         | *                             |
|                                                                                | 2022        | 43%   | 38%       | <b>31%</b> | -                | 18%      | 36%   | -               | *     | -                | *                 | 7%                   | -                   | 39%                   | 11%                       | 22%         | *                             |
| <b>5th Graders</b>                                                             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 43%   | 36%       | <b>21%</b> | -                | 13%      | 23%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 13%                       | 15%         | *                             |
|                                                                                | 2022        | 41%   | 36%       | <b>32%</b> | *                | 26%      | 32%   | -               | *     | -                | *                 | 8%                   | *                   | 28%                   | 50%                       | 28%         | 33%                           |

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**2022-23 STAAR Performance (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                       | School Year | State | Region 15 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 43%   | 36%       | <b>21%</b> | -                | 13%      | 23%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 13%                       | 15%         | *                             |
|                                       | 2022        | 41%   | 36%       | <b>32%</b> | *                | 26%      | 32%   | -               | *     | -                | *                 | 8%                   | *                   | 28%                   | 50%                       | 28%         | 33%                           |
| Reading Including EOC                 | 2023        | 57%   | 51%       | <b>35%</b> | -                | 25%      | 36%   | -               | *     | -                | *                 | 6%                   | *                   | 33%                   | 40%                       | 32%         | *                             |
|                                       | 2022        | 58%   | 53%       | <b>55%</b> | *                | 58%      | 55%   | -               | *     | -                | *                 | 23%                  | *                   | 52%                   | 70%                       | 49%         | 67%                           |
| Math Including EOC                    | 2023        | 51%   | 43%       | <b>31%</b> | -                | 19%      | 35%   | -               | *     | -                | *                 | 0%                   | *                   | 34%                   | 20%                       | 24%         | *                             |
|                                       | 2022        | 48%   | 43%       | <b>38%</b> | *                | 32%      | 35%   | -               | *     | -                | *                 | 8%                   | *                   | 35%                   | 50%                       | 33%         | 33%                           |
| <b>6th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 35%   | 30%       | <b>34%</b> | *                | 35%      | 30%   | -               | *     | -                | *                 | 13%                  | -                   | 33%                   | 36%                       | 24%         | 33%                           |
|                                       | 2022        | 31%   | 27%       | <b>19%</b> | *                | 7%       | 24%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 25%                       | 18%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 35%   | 30%       | <b>34%</b> | *                | 35%      | 30%   | -               | *     | -                | *                 | 13%                  | -                   | 33%                   | 36%                       | 24%         | 33%                           |
|                                       | 2022        | 31%   | 27%       | <b>19%</b> | *                | 7%       | 24%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 25%                       | 18%         | *                             |
| Reading Including EOC                 | 2023        | 52%   | 47%       | <b>57%</b> | *                | 45%      | 67%   | -               | *     | -                | *                 | 27%                  | -                   | 60%                   | 45%                       | 44%         | 50%                           |
|                                       | 2022        | 43%   | 41%       | <b>46%</b> | *                | 20%      | 57%   | -               | -     | -                | *                 | 17%                  | *                   | 42%                   | 56%                       | 46%         | *                             |
| Math Including EOC                    | 2023        | 40%   | 37%       | <b>43%</b> | *                | 45%      | 40%   | -               | *     | -                | *                 | 13%                  | -                   | 42%                   | 45%                       | 32%         | 50%                           |
|                                       | 2022        | 40%   | 34%       | <b>22%</b> | *                | 7%       | 30%   | -               | -     | -                | *                 | 17%                  | *                   | 18%                   | 31%                       | 21%         | *                             |
| <b>7th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 32%       | <b>33%</b> | -                | 28%      | 36%   | -               | -     | -                | *                 | 0%                   | *                   | 26%                   | 50%                       | 33%         | *                             |
|                                       | 2022        | 32%   | 29%       | <b>40%</b> | *                | 47%      | 42%   | -               | -     | -                | *                 | 11%                  | -                   | 45%                   | 21%                       | 26%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 38%   | 32%       | <b>33%</b> | -                | 28%      | 36%   | -               | -     | -                | *                 | 0%                   | *                   | 26%                   | 50%                       | 33%         | *                             |
|                                       | 2022        | 33%   | 29%       | <b>40%</b> | *                | 47%      | 42%   | -               | -     | -                | *                 | 11%                  | -                   | 45%                   | 21%                       | 26%         | *                             |
| Reading Including EOC                 | 2023        | 55%   | 47%       | <b>52%</b> | -                | 39%      | 61%   | -               | -     | -                | *                 | 20%                  | *                   | 47%                   | 64%                       | 48%         | *                             |
|                                       | 2022        | 56%   | 51%       | <b>68%</b> | *                | 73%      | 70%   | -               | -     | -                | *                 | 11%                  | -                   | 69%                   | 64%                       | 65%         | *                             |
| Math Including EOC                    | 2023        | 43%   | 37%       | <b>38%</b> | -                | 39%      | 39%   | -               | -     | -                | *                 | 0%                   | *                   | 32%                   | 57%                       | 37%         | *                             |
|                                       | 2022        | 37%   | 32%       | <b>41%</b> | *                | 47%      | 44%   | -               | -     | -                | *                 | 11%                  | -                   | 47%                   | 21%                       | 26%         | *                             |
| <b>8th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 31%   | 32%       | <b>59%</b> | *                | 63%      | 59%   | *               | -     | -                | *                 | 8%                   | -                   | 65%                   | 40%                       | 55%         | *                             |
|                                       | 2022        | 27%   | 29%       | <b>39%</b> | -                | 33%      | 38%   | -               | *     | -                | *                 | 0%                   | -                   | 43%                   | 29%                       | 35%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 44%   | 38%       | <b>59%</b> | *                | 63%      | 59%   | *               | -     | -                | *                 | 8%                   | -                   | 65%                   | 40%                       | 55%         | *                             |
|                                       | 2022        | 41%   | 35%       | <b>39%</b> | -                | 33%      | 38%   | -               | *     | -                | *                 | 0%                   | -                   | 43%                   | 29%                       | 35%         | *                             |
| Reading Including EOC                 | 2023        | 58%   | 51%       | <b>67%</b> | *                | 69%      | 67%   | *               | -     | -                | *                 | 17%                  | -                   | 71%                   | 56%                       | 68%         | *                             |
|                                       | 2022        | 58%   | 55%       | <b>56%</b> | -                | 56%      | 53%   | -               | *     | -                | *                 | 20%                  | -                   | 53%                   | 64%                       | 54%         | *                             |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                       | School Year | State | Region 15 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2023        | 51%   | 45%       | <b>68%</b> | *                | 81%      | 66%   | *               | -     | -                | *                 | 17%                  | -                   | 75%                   | 47%                       | 64%         | *                           |
|                                       | 2022        | 48%   | 41%       | <b>46%</b> | -                | 39%      | 47%   | -               | *     | -                | *                 | 0%                   | -                   | 50%                   | 36%                       | 50%         | *                           |
| <b>3rd - 8th Graders</b>              |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2023        | 37%   | 32%       | <b>34%</b> | 0%               | 34%      | 34%   | *               | 80%   | -                | 27%               | 9%                   | *                   | 36%                   | 29%                       | 30%         | 36%                         |
|                                       | 2022        | 34%   | 31%       | <b>31%</b> | 20%              | 27%      | 32%   | -               | 80%   | -                | 15%               | 8%                   | *                   | 33%                   | 24%                       | 26%         | 36%                         |
| Reading and Mathematics Including EOC | 2023        | 39%   | 33%       | <b>34%</b> | 0%               | 34%      | 34%   | *               | 80%   | -                | 27%               | 9%                   | *                   | 36%                   | 29%                       | 30%         | 36%                         |
|                                       | 2022        | 36%   | 32%       | <b>31%</b> | 20%              | 27%      | 32%   | -               | 80%   | -                | 15%               | 8%                   | *                   | 33%                   | 24%                       | 26%         | 36%                         |
| Reading Including EOC                 | 2023        | 53%   | 47%       | <b>48%</b> | 0%               | 46%      | 49%   | *               | 80%   | -                | 45%               | 18%                  | *                   | 49%                   | 43%                       | 44%         | 43%                         |
|                                       | 2022        | 53%   | 50%       | <b>51%</b> | 40%              | 52%      | 52%   | -               | 80%   | -                | 31%               | 19%                  | *                   | 53%                   | 48%                       | 48%         | 50%                         |
| Math Including EOC                    | 2023        | 47%   | 40%       | <b>43%</b> | 0%               | 45%      | 43%   | *               | 80%   | -                | 27%               | 12%                  | *                   | 45%                   | 38%                       | 38%         | 43%                         |
|                                       | 2022        | 43%   | 38%       | <b>36%</b> | 20%              | 29%      | 38%   | -               | 100%  | -                | 23%               | 10%                  | *                   | 38%                   | 28%                       | 31%         | 36%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**COLEMAN ISD (042901) - COLEMAN COUNTY**

|                                                                    | School Year | State | Region15 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 55%   | 51%      | <b>52%</b> | *                | 28%      | 55%   | -               | *     | -                | *                 | 61%                  | -                   | 51%                   | 56%                       | 62%         | *                           |
| Grade 4 Mathematics                                                | 2023        | 63%   | 56%      | <b>55%</b> | *                | 39%      | 63%   | -               | *     | -                | *                 | 33%                  | -                   | 57%                   | 50%                       | 55%         | *                           |
| Grade 5 ELA/Reading                                                | 2023        | 65%   | 61%      | <b>52%</b> | -                | 53%      | 49%   | -               | *     | -                | *                 | 34%                  | *                   | 51%                   | 57%                       | 51%         | *                           |
| Grade 5 Mathematics                                                | 2023        | 71%   | 66%      | <b>73%</b> | -                | 69%      | 73%   | -               | *     | -                | *                 | 87%                  | *                   | 67%                   | 93%                       | 74%         | *                           |
| Grade 6 ELA/Reading                                                | 2023        | 51%   | 47%      | <b>56%</b> | *                | 42%      | 63%   | -               | *     | -                | *                 | 46%                  | -                   | 54%                   | 63%                       | 52%         | 33%                         |
| Grade 6 Mathematics                                                | 2023        | 54%   | 55%      | <b>64%</b> | *                | 68%      | 57%   | -               | *     | -                | *                 | 39%                  | -                   | 64%                   | 63%                       | 58%         | 67%                         |
| Grade 7 ELA/Reading                                                | 2023        | 71%   | 62%      | <b>69%</b> | -                | 66%      | 73%   | -               | -     | -                | *                 | 60%                  | *                   | 67%                   | 77%                       | 50%         | *                           |
| Grade 7 Mathematics                                                | 2023        | 56%   | 52%      | <b>64%</b> | -                | 59%      | 67%   | -               | -     | -                | *                 | 50%                  | *                   | 61%                   | 77%                       | 56%         | *                           |
| Grade 8 ELA/Reading                                                | 2023        | 63%   | 59%      | <b>66%</b> | *                | 70%      | 63%   | -               | -     | -                | *                 | 59%                  | -                   | 66%                   | 70%                       | 67%         | *                           |
| Grade 8 Mathematics                                                | 2023        | 74%   | 74%      | <b>85%</b> | *                | 87%      | 85%   | -               | -     | -                | *                 | 50%                  | -                   | 89%                   | 65%                       | 83%         | *                           |
| End of Course English I                                            | 2023        | 57%   | 59%      | <b>59%</b> | -                | 80%      | 53%   | -               | *     | -                | *                 | *                    | *                   | 65%                   | 43%                       | 64%         | *                           |
| End of Course English II                                           | 2023        | 74%   | 77%      | <b>77%</b> | *                | 75%      | 82%   | *               | -     | -                | *                 | 44%                  | -                   | 74%                   | 90%                       | 80%         | *                           |
| End of Course Algebra I                                            | 2023        | 76%   | 65%      | <b>69%</b> | -                | 80%      | 61%   | -               | *     | -                | *                 | *                    | *                   | 72%                   | 61%                       | 68%         | *                           |
| All Grades Both Subjects                                           | 2023        | 64%   | 60%      | <b>65%</b> | 39%              | 64%      | 65%   | *               | 88%   | -                | 76%               | 52%                  | 56%                 | 65%                   | 67%                       | 63%         | 66%                         |
| All Grades ELA/Reading                                             | 2023        | 63%   | 59%      | <b>62%</b> | 40%              | 60%      | 62%   | *               | 83%   | -                | 71%               | 49%                  | *                   | 61%                   | 64%                       | 60%         | 57%                         |
| All Grades Mathematics                                             | 2023        | 66%   | 62%      | <b>69%</b> | *                | 69%      | 69%   | -               | 92%   | -                | 81%               | 57%                  | *                   | 69%                   | 70%                       | 66%         | 75%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 33%   | 34%      | <b>29%</b> | *                | *        | 33%   | -               | *     | -                | *                 | 0%                   | -                   | 22%                   | 40%                       | 25%         | *                           |
| Grade 4 Mathematics                                                | 2023        | 27%   | 23%      | <b>13%</b> | *                | *        | 20%   | -               | *     | -                | *                 | 0%                   | -                   | 18%                   | 0%                        | 14%         | *                           |
| Grade 5 ELA/Reading                                                | 2023        | 37%   | 34%      | <b>50%</b> | -                | 43%      | 50%   | -               | -     | -                | *                 | 33%                  | -                   | 53%                   | *                         | 50%         | *                           |
| Grade 5 Mathematics                                                | 2023        | 48%   | 45%      | <b>60%</b> | -                | 45%      | 72%   | -               | -     | -                | *                 | 71%                  | *                   | 57%                   | 67%                       | 47%         | *                           |
| Grade 6 ELA/Reading                                                | 2023        | 26%   | 28%      | <b>13%</b> | *                | *        | 13%   | -               | -     | -                | *                 | 0%                   | -                   | 18%                   | *                         | 0%          | *                           |
| Grade 6 Mathematics                                                | 2023        | 35%   | 38%      | <b>38%</b> | *                | *        | 43%   | -               | -     | -                | *                 | 14%                  | -                   | 27%                   | *                         | 33%         | *                           |
| Grade 7 ELA/Reading                                                | 2023        | 39%   | 33%      | <b>45%</b> | -                | 20%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 45%                   | -                         | *           | *                           |
| Grade 7 Mathematics                                                | 2023        | 22%   | 19%      | <b>28%</b> | -                | 29%      | 30%   | -               | -     | -                | *                 | *                    | *                   | 24%                   | *                         | 13%         | *                           |
| Grade 8 ELA/Reading                                                | 2023        | 39%   | 39%      | <b>33%</b> | *                | *        | 50%   | -               | -     | -                | -                 | 38%                  | -                   | 50%                   | *                         | *           | -                           |
| Grade 8 Mathematics                                                | 2023        | 49%   | 49%      | <b>67%</b> | *                | 67%      | 64%   | -               | -     | -                | *                 | 40%                  | -                   | 71%                   | 57%                       | 69%         | -                           |
| End of Course English I                                            | 2023        | 26%   | 33%      | <b>50%</b> | -                | *        | 50%   | -               | -     | -                | -                 | *                    | *                   | 55%                   | *                         | 50%         | -                           |
| End of Course English II                                           | 2023        | 41%   | 48%      | <b>42%</b> | *                | *        | 50%   | -               | -     | -                | -                 | 0%                   | -                   | 30%                   | *                         | 43%         | *                           |
| End of Course Algebra I                                            | 2023        | 58%   | 51%      | <b>63%</b> | -                | *        | 67%   | -               | -     | -                | -                 | *                    | *                   | 55%                   | 80%                       | 86%         | -                           |
| All Grades Both Subjects                                           | 2023        | 38%   | 37%      | <b>43%</b> | 13%              | 34%      | 49%   | -               | *     | -                | 45%               | 29%                  | *                   | 42%                   | 47%                       | 39%         | 18%                         |
| All Grades ELA/Reading                                             | 2023        | 35%   | 36%      | <b>38%</b> | 0%               | 25%      | 44%   | -               | *     | -                | *                 | 19%                  | *                   | 40%                   | 30%                       | 30%         | 20%                         |
| All Grades Mathematics                                             | 2023        | 40%   | 38%      | <b>47%</b> | *                | 40%      | 53%   | -               | *     | -                | 43%               | 39%                  | *                   | 44%                   | 59%                       | 46%         | 17%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                                | School Year | State | Region 15 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 74%       | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | 53%               | 64%          | -                | -                          | 79%         | 58%                   | 100%                     |
|                                                                | 2022        | 74%   | 71%       | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | 50%               | 56%          | -                | -                          | 74%         | 53%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 44%       | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | 29%               | 43%          | -                | -                          | 49%         | 35%                   | 86%                      |
|                                                                | 2022        | 48%   | 43%       | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | 31%               | 25%          | -                | -                          | 48%         | 28%                   | 60%                      |
| At Masters Grade Level                                         | 2023        | 20%   | 15%       | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | 12%               | 29%          | -                | -                          | 18%         | 19%                   | 57%                      |
|                                                                | 2022        | 23%   | 19%       | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 13%               | 19%          | -                | -                          | 23%         | 16%                   | 60%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 76%       | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 50%               | 67%          | -                | -                          | 79%         | 57%                   | *                        |
|                                                                | 2022        | 75%   | 73%       | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 57%               | 67%          | -                | -                          | 76%         | 62%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 49%       | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 25%               | 33%          | -                | -                          | 52%         | 29%                   | *                        |
|                                                                | 2022        | 53%   | 49%       | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 29%               | 50%          | -                | -                          | 53%         | 38%                   | *                        |
| At Masters Grade Level                                         | 2023        | 20%   | 15%       | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 0%                | 17%          | -                | -                          | 16%         | 7%                    | *                        |
|                                                                | 2022        | 25%   | 22%       | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | 0%                | 33%          | -                | -                          | 25%         | 15%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 71%       | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | 50%          | -                | -                          | 76%         | 50%                   | *                        |
|                                                                | 2022        | 72%   | 69%       | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | 50%          | -                | -                          | 69%         | 50%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 39%       | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | 33%          | -                | -                          | 42%         | 33%                   | *                        |
|                                                                | 2022        | 42%   | 37%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 33%               | 17%          | -                | -                          | 39%         | 25%                   | *                        |
| At Masters Grade Level                                         | 2023        | 19%   | 13%       | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 33%               | 17%          | -                | -                          | 16%         | 25%                   | *                        |
|                                                                | 2022        | 20%   | 16%       | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 33%               | 17%          | -                | -                          | 17%         | 25%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 74%       | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 81%         | *                     | *                        |
|                                                                | 2022        | 76%   | 73%       | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | *                 | *            | -                | -                          | 83%         | 40%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 41%       | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 55%         | *                     | *                        |
|                                                                | 2022        | 47%   | 41%       | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | *            | -                | -                          | 54%         | 0%                    | *                        |
| At Masters Grade Level                                         | 2023        | 18%   | 12%       | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 20%         | *                     | *                        |
|                                                                | 2022        | 21%   | 16%       | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | *            | -                | -                          | 26%         | 0%                    | *                        |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 75%       | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 88%         | *                     | -                        |
|                                                                | 2022        | 75%   | 70%       | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 71%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 46%       | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 53%         | *                     | -                        |
|                                                                | 2022        | 50%   | 44%       | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 47%         | *                     | *                        |
| At Masters Grade Level                                         | 2023        | 27%   | 21%       | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 29%         | *                     | -                        |
|                                                                | 2022        | 30%   | 25%       | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 28%         | *                     | *                        |
| <b>School Progress - Annual Growth</b>                         |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 60%       | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | 68%               | 50%          | -                | -                          | 65%         | 59%                   | 92%                      |
| All Grades ELA/Reading                                         | 2023        | 63%   | 59%       | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | 58%               | 33%          | -                | -                          | 62%         | 46%                   | *                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                               | School Year | State | Region 15 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                        | 2023        | 66%   | 62%       | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | 80%               | 67%          | -                | -                          | 69%         | 73%                   | *                        |
| <b>School Progress - Accelerated Learning</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 37%       | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | 33%               | 0%           | -                | -                          | 44%         | 18%                   | -                        |
| All Grades ELA/Reading                        | 2023        | 35%   | 36%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | *            | -                | -                          | 39%         | 20%                   | -                        |
| All Grades Mathematics                        | 2023        | 40%   | 38%       | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | *                 | *            | -                | -                          | 49%         | 17%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                  | State | Region 15 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 95%       | <b>94%</b>  | 76%              | 97%      | 94%   | 100%            | 100%  | -                | 92%               | 95%                  | 53%                 | 98%                   | 83%                       | 96%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>6%</b>   | 24%              | 3%       | 6%    | 0%              | 0%    | -                | 8%                | 4%                   | 47%                 | 1%                    | 17%                       | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 3%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | * 100%          |       | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 94%       | <b>94%</b>  | 80%              | 96%      | 94%   | * 100%          |       | -                | 88%               | 97%                  | 57%                 | 98%                   | 83%                       | 96%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>6%</b>   | 20%              | 3%       | 6%    | * 0%            |       | -                | 12%               | 3%                   | 43%                 | 1%                    | 17%                       | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 6%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 99%   | * 100%          |       | -                | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 95%       | <b>94%</b>  | 78%              | 97%      | 94%   | * 100%          |       | -                | 87%               | 96%                  | 57%                 | 98%                   | 83%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 4%        | <b>6%</b>   | 22%              | 3%       | 6%    | * 0%            |       | -                | 13%               | 3%                   | 43%                 | 2%                    | 16%                       | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            |       | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | * 0%            |       | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | * 0%            |       | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | * 100%           | 100%     | 100%  | * *             |       | -                | 100%              | 100%                 | * 100%              | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%       | <b>95%</b>  | * 96%            | 96%      | 95%   | * *             |       | -                | 100%              | 92%                  | * 99%               | 99%                   | 82%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | * 4%             | 4%       | 5%    | * *             |       | -                | 0%                | 8%                   | * 1%                | 1%                    | 18%                       | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | <b>0%</b>   | * 0%             | 0%       | 0%    | * *             |       | -                | 0%                | 0%                   | * 0%                | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | * 0%             | 0%       | 0%    | * *             |       | -                | 0%                | 0%                   | * 0%                | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                  | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent                                           | 1%    | 1%        | 0%       | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%        | 0%       | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | *                | 100%     | 100%  | *               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 94%   | 95%       | 93%      | *                | 100%     | 91%   | *               | -     | -                | 100%              | 94%                  | *                   | 99%                   | 79%                       | 98%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 7%       | *                | 0%       | 9%    | *               | -     | -                | 0%                | 6%                   | *                   | 1%                    | 21%                       | 2%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | *                | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 1%        | 0%       | *                | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent                                           | 1%    | 1%        | 0%       | *                | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other                                            | 0%    | 0%        | 0%       | *                | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 100%             | 99%      | 99%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 93%   | 94%       | 94%      | 100%             | 95%      | 94%   | *               | 89%   | -                | 94%               | 96%                  | 63%                 | 98%                   | 84%                       | 93%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%        | 4%       | 0%               | 4%       | 5%    | *               | 11%   | -                | 6%                | 2%                   | 38%                 | 1%                    | 13%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 2%          | 0%                            |
| Absent                                           | 1%    | 1%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 100%             | 98%      | 99%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 98%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 94%       | 94%      | 100%             | 94%      | 94%   | *               | 86%   | -                | 96%               | 97%                  | 67%                 | 98%                   | 83%                       | 92%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%        | 4%       | 0%               | 4%       | 5%    | *               | 14%   | -                | 4%                | 2%                   | 33%                 | 1%                    | 14%                       | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 0%               | 2%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 1%        | 1%       | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%        | 1%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 99%      | 100%             | 99%      | 99%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 98%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 95%       | 94%      | 100%             | 95%      | 94%   | *               | 83%   | -                | 93%               | 96%                  | 67%                 | 98%                   | 84%                       | 92%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%        | 5%       | 0%               | 5%       | 5%    | *               | 17%   | -                | 7%                | 3%                   | 33%                 | 1%                    | 14%                       | 6%          | 6%                            |



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                  | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 0%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 0%                            |
| Other                                            | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%       | 98%      | *                | 98%      | 98%   | -               | *     | -                | 100%              | 100%                 | *                   | 98%                   | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 93%   | 94%       | 94%      | *                | 96%      | 94%   | -               | *     | -                | 86%               | 92%                  | *                   | 98%                   | 84%                       | 94%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 4%       | *                | 2%       | 4%    | -               | *     | -                | 14%               | 4%                   | *                   | 1%                    | 11%                       | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 1%       | *                | 0%       | 1%    | -               | *     | -                | 0%                | 4%                   | *                   | 0%                    | 2%                        | 1%          | 0%                            |
| Not Tested                                       | 2%    | 1%        | 2%       | *                | 2%       | 2%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 2%                        | 2%          | 0%                            |
| Absent                                           | 1%    | 1%        | 2%       | *                | 2%       | 2%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 2%                        | 2%          | 0%                            |
| Other                                            | 0%    | 0%        | 0%       | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%       | 99%      | *                | 100%     | 98%   | -               | *     | -                | *                 | 100%                 | *                   | 99%                   | 100%                      | 98%         | *                             |
| Included in Accountability                       | 94%   | 95%       | 94%      | *                | 97%      | 92%   | -               | *     | -                | *                 | 92%                  | *                   | 97%                   | 85%                       | 94%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 3%        | 4%       | *                | 3%       | 5%    | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 12%                       | 2%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 1%       | *                | 0%       | 2%    | -               | *     | -                | *                 | 8%                   | *                   | 0%                    | 4%                        | 2%          | *                             |
| Not Tested                                       | 2%    | 1%        | 1%       | *                | 0%       | 2%    | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 2%          | *                             |
| Absent                                           | 1%    | 1%        | 1%       | *                | 0%       | 2%    | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 2%          | *                             |
| Other                                            | 0%    | 0%        | 0%       | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>Accelerated Testers</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 74%       | *        | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                    | State | Region 15 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 92.2% | 92.5%     | <b>92.8%</b>  | 93.8%            | 92.6%    | 92.8%  | * 97.9%         | -     | 90.6%            | 91.6%             | 91.9%      | 95.6%       |       |
| 2020-21                                            | 95.0% | 93.6%     | <b>94.7%</b>  | 94.0%            | 93.9%    | 95.0%  | * 98.0%         | -     | 93.7%            | 94.0%             | 93.2%      | 96.6%       |       |
| <b>Chronic Absenteeism</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 25.7% | 24.1%     | <b>26.4%</b>  | 35.7%            | 28.3%    | 24.6%  | * 0.0%          | -     | 48.1%            | 34.6%             | 32.2%      | 6.7%        |       |
| 2020-21                                            | 15.0% | 19.1%     | <b>15.5%</b>  | 21.4%            | 21.8%    | 12.6%  | * 0.0%          | -     | 24.2%            | 19.6%             | 23.4%      | 6.3%        |       |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 0.7%  | 0.4%      | <b>0.7%</b>   | *                | 0.0%     | 1.1%   | * *             | -     | 0.0%             | 0.0%              | 0.0%       | *           |       |
| 2020-21                                            | 0.9%  | 0.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | * *             | -     | 0.0%             | 0.0%              | 0.0%       | *           |       |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 2.2%  | 1.2%      | <b>0.5%</b>   | *                | 0.0%     | 0.7%   | * *             | -     | 0.0%             | 2.9%              | 0.9%       | *           |       |
| 2020-21                                            | 2.4%  | 1.3%      | <b>0.4%</b>   | 0.0%             | 1.4%     | 0.0%   | * *             | -     | 0.0%             | 0.0%              | 0.0%       | *           |       |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | 94.3%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 3.5%  | 2.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Dropped Out                                        | 6.4%  | 3.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Graduates and TxCHSE                               | 90.0% | 94.3%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 96.3%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -     |
| <b>Class of 2021</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.6%     | <b>90.1%</b>  | *                | 81.0%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 85.2%       | *     |
| Received TxCHSE                                    | 0.3%  | 0.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 3.6%      | <b>2.8%</b>   | *                | 9.5%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 3.7%        | *     |
| Dropped Out                                        | 5.8%  | 4.7%      | <b>7.0%</b>   | *                | 9.5%     | 6.3%   | -               | -     | -                | -                 | 0.0%       | 11.1%       | *     |
| Graduates and TxCHSE                               | 90.3% | 91.7%     | <b>90.1%</b>  | *                | 81.0%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 85.2%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.3%     | <b>93.0%</b>  | *                | 90.5%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 88.9%       | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.2% | 94.3%     | <b>92.8%</b>  | *                | 89.5%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 88.5%       | *     |
| Received TxCHSE                                    | 0.4%  | 0.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.0%  | 0.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Dropped Out                                        | 6.3%  | 4.9%      | <b>7.2%</b>   | *                | 10.5%    | 6.3%   | -               | -     | -                | -                 | 0.0%       | 11.5%       | *     |
| Graduates and TxCHSE                               | 92.7% | 94.4%     | <b>92.8%</b>  | *                | 89.5%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 88.5%       | *     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                                    | State | Region 15 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.1%     | <b>92.8%</b>  | *                | 89.5%    | 93.8%  | -               | -     | -                | -                 | 100.0%     | 88.5%       | *     |
| <b>Class of 2020</b>                                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 93.8%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| Received TxCHSE                                                    | 0.5%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                                       | 1.1%  | 0.9%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out                                                        | 6.2%  | 5.1%      | <b>10.2%</b>  | *                | 11.1%    | 7.4%   | -               | -     | -                | *                 | 11.1%      | 19.0%       | *     |
| Graduates and TxCHSE                                               | 92.7% | 94.0%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.9%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 94.4%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| Received TxCHSE                                                    | 0.5%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                                       | 0.5%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out                                                        | 6.2%  | 5.2%      | <b>10.2%</b>  | *                | 11.1%    | 7.4%   | -               | -     | -                | *                 | 11.1%      | 19.0%       | *     |
| Graduates and TxCHSE                                               | 93.2% | 94.6%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.8%     | <b>89.8%</b>  | *                | 88.9%    | 92.6%  | -               | -     | -                | *                 | 88.9%      | 81.0%       | *     |
| <b>Class of 2019</b>                                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 95.2%     | <b>86.4%</b>  | -                | 94.1%    | 85.0%  | -               | -     | -                | *                 | 75.0%      | 83.3%       | -     |
| Received TxCHSE                                                    | 0.6%  | 0.2%      | <b>3.4%</b>   | -                | 0.0%     | 2.5%   | -               | -     | -                | *                 | 0.0%       | 3.3%        | -     |
| Continued HS                                                       | 0.6%  | 0.3%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out                                                        | 6.2%  | 4.3%      | <b>10.2%</b>  | -                | 5.9%     | 12.5%  | -               | -     | -                | *                 | 25.0%      | 13.3%       | -     |
| Graduates and TxCHSE                                               | 93.2% | 95.4%     | <b>89.8%</b>  | -                | 94.1%    | 87.5%  | -               | -     | -                | *                 | 75.0%      | 86.7%       | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.7%     | <b>89.8%</b>  | -                | 94.1%    | 87.5%  | -               | -     | -                | *                 | 75.0%      | 86.7%       | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 89.7% | 94.3%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -     |
| Class of 2021                                                      | 90.0% | 91.6%     | <b>88.9%</b>  | *                | 77.3%    | 93.8%  | -               | -     | -                | -                 | 85.7%      | 82.1%       | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 59.5% | *         | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 87.5% | 16.7%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 3.7%  | 9.6%      | <b>16.1%</b>  | *                | 18.8%    | 15.4%  | -               | -     | -                | -                 | 33.3%      | 26.1%       | -     |
| Class of 2021                                                      | 3.8%  | 11.6%     | <b>3.1%</b>   | *                | 0.0%     | 4.4%   | -               | -     | -                | -                 | 16.7%      | 0.0%        | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                               | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022                                                 | 84.3% | 76.6%     | <b>82.1%</b> | *                | 81.3%    | 82.1% | -               | -     | -                | -                 | 50.0%      | 73.9%       | -     |
| Class of 2021                                                 | 81.9% | 75.0%     | <b>84.4%</b> | *                | 94.1%    | 80.0% | -               | -     | -                | -                 | 16.7%      | 78.3%       | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                 | 88.0% | 86.2%     | <b>98.2%</b> | *                | 100.0%   | 97.4% | -               | -     | -                | -                 | 83.3%      | 100.0%      | -     |
| Class of 2021                                                 | 85.7% | 86.5%     | <b>87.5%</b> | *                | 94.1%    | 84.4% | -               | -     | -                | -                 | 33.3%      | 78.3%       | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 23.6% | -         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 43.8% | 22.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 3.9%  | 9.5%      | <b>16.1%</b> | *                | 17.6%    | 15.8% | -               | -     | -                | -                 | 25.0%      | 24.0%       | -     |
| 2020-21                                                       | 3.8%  | 11.5%     | <b>3.0%</b>  | *                | 0.0%     | 4.3%  | -               | -     | -                | -                 | 16.7%      | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 82.3% | 75.5%     | <b>78.6%</b> | *                | 76.5%    | 78.9% | -               | -     | -                | -                 | 37.5%      | 68.0%       | -     |
| 2020-21                                                       | 80.4% | 73.9%     | <b>84.8%</b> | *                | 94.1%    | 80.9% | -               | -     | -                | -                 | 16.7%      | 78.3%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 86.0% | 85.0%     | <b>94.6%</b> | *                | 94.1%    | 94.7% | -               | -     | -                | -                 | 62.5%      | 92.0%       | -     |
| 2020-21                                                       | 84.1% | 85.2%     | <b>87.9%</b> | *                | 94.1%    | 85.1% | -               | -     | -                | -                 | 33.3%      | 78.3%       | *     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                            | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|------------------------------------------------------------|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates                                            | 56                | 100.0%              | 368,686        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American                                           | 1                 | 1.8%                | 45,227         | 12.3%            |
| Hispanic                                                   | 17                | 30.4%               | 191,125        | 51.8%            |
| White                                                      | 38                | 67.9%               | 103,171        | 28.0%            |
| American Indian                                            | 0                 | 0.0%                | 1,159          | 0.3%             |
| Asian                                                      | 0                 | 0.0%                | 18,794         | 5.1%             |
| Pacific Islander                                           | 0                 | 0.0%                | 569            | 0.2%             |
| Two or More Races                                          | 0                 | 0.0%                | 8,641          | 2.3%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 433            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 134            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                   | 3                 | 5.4%                | 51,023         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 9                 | 16.1%               | 14,179         | 3.8%             |
| Foundation H.S. Program (DLA)                              | 44                | 78.6%               | 302,917        | 82.2%            |
| <b>Other Graduation Categories:</b>                        |                   |                     |                |                  |
| Special Education Graduates                                | 8                 | 14.3%               | 32,447         | 8.8%             |
| Economically Disadvantaged Graduates                       | 25                | 44.6%               | 194,571        | 52.8%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 0                 | 0.0%                | 40,398         | 11.0%            |
| At-Risk Graduates                                          | 27                | 48.2%               | 159,689        | 43.3%            |
| CTE Completers                                             | 3                 | 5.4%                | 107,502        | 29.2%            |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Academic Year                                                              | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 70.0% | 74.4%     | <b>71.4%</b> | *                | 64.7%    | 76.3% | -               | -     | -                | -                 | 62.5%      | 56.0%       | -     |
| 2020-21                                                                    | 65.2% | 72.7%     | <b>59.1%</b> | *                | 52.9%    | 59.6% | -               | -     | -                | -                 | 33.3%      | 43.5%       | *     |
| <b>College Ready Graduates</b>                                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 52.9% | 61.4%     | <b>55.4%</b> | *                | 58.8%    | 55.3% | -               | -     | -                | -                 | 25.0%      | 44.0%       | -     |
| 2020-21                                                                    | 52.7% | 62.3%     | <b>53.0%</b> | *                | 47.1%    | 55.3% | -               | -     | -                | -                 | 16.7%      | 30.4%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 57.1% | 59.3%     | <b>89.3%</b> | *                | 88.2%    | 89.5% | -               | -     | -                | -                 | 75.0%      | 84.0%       | -     |
| 2020-21                                                                    | 56.1% | 56.7%     | <b>50.0%</b> | *                | 47.1%    | 51.1% | -               | -     | -                | -                 | 16.7%      | 47.8%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 48.2% | 46.3%     | <b>46.4%</b> | *                | 58.8%    | 42.1% | -               | -     | -                | -                 | 25.0%      | 36.0%       | -     |
| 2020-21                                                                    | 45.7% | 46.2%     | <b>34.8%</b> | *                | 35.3%    | 36.2% | -               | -     | -                | -                 | 16.7%      | 30.4%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 42.2% | 41.5%     | <b>44.6%</b> | *                | 52.9%    | 42.1% | -               | -     | -                | -                 | 25.0%      | 32.0%       | -     |
| 2020-21                                                                    | 40.4% | 39.6%     | <b>28.8%</b> | *                | 29.4%    | 29.8% | -               | -     | -                | -                 | 16.7%      | 26.1%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 20.5% | 6.3%      | <b>1.8%</b>  | *                | 5.9%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| 2020-21                                                                    | 21.3% | 6.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 2.4%  | 2.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| 2020-21                                                                    | 2.6%  | 2.3%      | <b>1.5%</b>  | *                | 0.0%     | 2.1%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 24.0% | 42.1%     | <b>32.1%</b> | *                | 23.5%    | 36.8% | -               | -     | -                | -                 | 0.0%       | 20.0%       | -     |
| 2020-21                                                                    | 25.9% | 47.1%     | <b>37.9%</b> | *                | 35.3%    | 38.3% | -               | -     | -                | -                 | 0.0%       | 8.7%        | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 4.4%  | 2.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| 2020-21                                                                    | 4.4%  | 5.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 33.5% | 32.4%     | <b>28.6%</b> | *                | 17.6%    | 34.2% | -               | -     | -                | -                 | 62.5%      | 24.0%       | -     |
| 2020-21                                                                    | 24.2% | 27.9%     | <b>13.6%</b> | *                | 11.8%    | 12.8% | -               | -     | -                | -                 | 33.3%      | 13.0%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                    | 28.0% | 24.9%     | <b>21.4%</b> | *                | 11.8%    | 26.3% | -               | -     | -                | -                 | 12.5%      | 16.0%       | -     |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Academic Year                                                                                                            | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21                                                                                                                  | 18.4% | 19.5%     | <b>12.1%</b> | *                | 11.8%    | 10.6% | -               | -     | -                | -                 | 16.7%      | 13.0%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>                                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                                                                  | 0.7%  | 3.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| 2020-21                                                                                                                  | 0.7%  | 3.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>                                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                                                                  | 2.5%  | 2.0%      | <b>1.8%</b>  | *                | 0.0%     | 2.6%  | -               | -     | -                | -                 | 12.5%      | 4.0%        | -     |
| 2020-21                                                                                                                  | 2.4%  | 3.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                                                                                  | 5.0%  | 5.7%      | <b>8.9%</b>  | *                | 5.9%     | 10.5% | -               | -     | -                | -                 | 62.5%      | 8.0%        | -     |
| 2020-21                                                                                                                  | 4.4%  | 4.6%      | <b>3.0%</b>  | *                | 0.0%     | 4.3%  | -               | -     | -                | -                 | 33.3%      | 0.0%        | *     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                                                  | Academic Year | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2021-22       | 22.8% | 20.8%     | <b>17.9%</b> | *                | 23.5%    | 15.8% | -               | -     | -                | -                 | 0.0%       | 16.0%       | -     |
|                                                                                  | 2020-21       | 25.9% | 25.1%     | <b>36.4%</b> | *                | 35.3%    | 36.2% | -               | -     | -                | -                 | 16.7%      | 39.1%       | *     |
| Mathematics                                                                      | 2021-22       | 18.7% | 16.8%     | <b>17.9%</b> | *                | 11.8%    | 21.1% | -               | -     | -                | -                 | 12.5%      | 16.0%       | -     |
|                                                                                  | 2020-21       | 19.4% | 17.6%     | <b>22.7%</b> | *                | 29.4%    | 21.3% | -               | -     | -                | -                 | 16.7%      | 26.1%       | *     |
| Both Subjects                                                                    | 2021-22       | 12.6% | 10.4%     | <b>5.4%</b>  | *                | 5.9%     | 5.3%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
|                                                                                  | 2020-21       | 14.4% | 11.3%     | <b>16.7%</b> | *                | 23.5%    | 14.9% | -               | -     | -                | -                 | 16.7%      | 21.7%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2021-22       | 11.7% | 22.7%     | <b>53.6%</b> | *                | 35.3%    | 60.5% | -               | -     | -                | -                 | 62.5%      | 52.0%       | -     |
|                                                                                  | 2020-21       | 8.6%  | 19.9%     | <b>3.0%</b>  | *                | 5.9%     | 2.1%  | -               | -     | -                | -                 | 0.0%       | 4.3%        | *     |
| Mathematics                                                                      | 2021-22       | 14.0% | 20.9%     | <b>8.9%</b>  | *                | 11.8%    | 7.9%  | -               | -     | -                | -                 | 0.0%       | 4.0%        | -     |
|                                                                                  | 2020-21       | 10.3% | 19.5%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Both Subjects                                                                    | 2021-22       | 7.5%  | 15.0%     | <b>5.4%</b>  | *                | 0.0%     | 7.9%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
|                                                                                  | 2020-21       | 4.9%  | 12.5%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2022          | 23.0% | 10.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|                                                                                  | 2021          | 21.1% | 11.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| English Language Arts                                                            | 2022          | 13.2% | 3.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|                                                                                  | 2021          | 12.1% | 3.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Mathematics                                                                      | 2022          | 6.9%  | 2.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|                                                                                  | 2021          | 6.1%  | 2.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Science                                                                          | 2022          | 9.6%  | 5.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|                                                                                  | 2021          | 8.7%  | 6.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Social Studies                                                                   | 2022          | 12.5% | 2.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
|                                                                                  | 2021          | 11.6% | 3.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2022          | 53.3% | 35.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2021          | 48.6% | 27.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                                                            | 2022          | 53.2% | 44.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2021          | 42.7% | 37.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                                                      | 2022          | 50.4% | 55.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2021          | 49.4% | 48.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                                                          | 2022          | 44.7% | 19.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2021          | 41.4% | 20.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                             | Academic Year | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 28.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2021          | 42.2% | 17.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 64.2%     | <b>73.2%</b> | *                | 70.6%    | 73.7% | -               | -     | -                | -                 | 37.5%      | 72.0%       | -     |
|                                             | 2020-21       | 70.8% | 57.3%     | <b>81.8%</b> | *                | 70.6%    | 85.1% | -               | -     | -                | -                 | 83.3%      | 78.3%       | -     |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 24.2%     | <b>36.6%</b> | *                | 58.3%    | 28.6% | -               | -     | -                | -                 | *          | 33.3%       | -     |
|                                             | 2020-21       | 32.9% | 27.7%     | <b>16.7%</b> | *                | 16.7%    | 17.5% | -               | -     | -                | -                 | 0.0%       | 11.1%       | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 959       | <b>1009</b>  | *                | 1058     | 997   | -               | -     | -                | -                 | *          | 1010        | -     |
|                                             | 2020-21       | 1002  | 972       | <b>1260</b>  | -                | 1260     | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2021-22       | 506   | 485       | <b>493</b>   | *                | 511      | 491   | -               | -     | -                | -                 | *          | 485         | -     |
|                                             | 2020-21       | 504   | 493       | <b>640</b>   | -                | 640      | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2021-22       | 496   | 474       | <b>516</b>   | *                | 547      | 507   | -               | -     | -                | -                 | *          | 525         | -     |
|                                             | 2020-21       | 498   | 480       | <b>620</b>   | -                | 620      | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 18.9      | <b>18.1</b>  | *                | 19.1     | 18.0  | -               | -     | -                | -                 | *          | 18.1        | -     |
|                                             | 2020-21       | 20.0  | 20.1      | <b>19.0</b>  | 20.5             | 17.6     | 19.3  | -               | -     | -                | -                 | 13.6       | 17.6        | -     |
| English Language Arts                       | 2021-22       | 19.2  | 18.4      | <b>17.0</b>  | *                | 17.9     | 16.9  | -               | -     | -                | -                 | *          | 16.9        | -     |
|                                             | 2020-21       | 19.6  | 19.8      | <b>18.3</b>  | 20.0             | 16.4     | 18.7  | -               | -     | -                | -                 | 11.2       | 16.7        | -     |
| Mathematics                                 | 2021-22       | 19.3  | 18.8      | <b>18.9</b>  | *                | 18.3     | 19.3  | -               | -     | -                | -                 | *          | 18.5        | -     |
|                                             | 2020-21       | 19.9  | 19.8      | <b>19.0</b>  | 19.0             | 18.1     | 19.3  | -               | -     | -                | -                 | 16.6       | 18.8        | -     |
| Science                                     | 2021-22       | 19.8  | 19.2      | <b>18.9</b>  | *                | 21.3     | 18.4  | -               | -     | -                | -                 | *          | 19.2        | -     |
|                                             | 2020-21       | 20.3  | 20.5      | <b>20.0</b>  | 22.5             | 19.0     | 20.2  | -               | -     | -                | -                 | 14.6       | 17.8        | -     |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                                                                                       | Academic Year | State | Region 15 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2021-22       | 44.2% | 43.1%     | <b>22.2%</b> | *                | 24.5%    | 23.6% | *               | *     | -                | 0.0%              | 12.9%      | 17.5%       | *     |
|                                                                                                       | 2020-21       | 42.5% | 39.1%     | <b>30.3%</b> | 33.3%            | 27.4%    | 33.1% | *               | *     | -                | 10.0%             | 23.1%      | 18.4%       | *     |
| English Language Arts                                                                                 | 2021-22       | 16.6% | 17.8%     | <b>8.0%</b>  | *                | 8.2%     | 8.8%  | *               | *     | -                | 0.0%              | 0.0%       | 4.3%        | *     |
|                                                                                                       | 2020-21       | 16.3% | 16.2%     | <b>10.9%</b> | 40.0%            | 10.2%    | 10.9% | -               | *     | -                | 0.0%              | 0.0%       | 1.1%        | *     |
| Mathematics                                                                                           | 2021-22       | 19.9% | 14.3%     | <b>15.8%</b> | *                | 20.0%    | 16.0% | *               | *     | -                | 0.0%              | 6.7%       | 12.8%       | *     |
|                                                                                                       | 2020-21       | 19.3% | 13.0%     | <b>14.8%</b> | *                | 13.6%    | 16.8% | -               | *     | -                | 0.0%              | 4.3%       | 7.0%        | *     |
| Science                                                                                               | 2021-22       | 21.1% | 21.2%     | <b>15.8%</b> | *                | 16.3%    | 17.2% | *               | *     | -                | 0.0%              | 3.6%       | 11.8%       | *     |
|                                                                                                       | 2020-21       | 20.6% | 19.6%     | <b>12.2%</b> | *                | 13.3%    | 13.1% | *               | *     | -                | 0.0%              | 7.7%       | 6.7%        | *     |
| Social Studies                                                                                        | 2021-22       | 22.8% | 17.5%     | <b>14.4%</b> | *                | 14.6%    | 15.8% | *               | *     | -                | 0.0%              | 3.2%       | 9.8%        | *     |
|                                                                                                       | 2020-21       | 22.8% | 15.8%     | <b>19.0%</b> | 20.0%            | 15.0%    | 22.1% | *               | *     | -                | 0.0%              | 0.0%       | 5.4%        | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2020-21       | 46.7% | 47.9%     | <b>53.0%</b> | *                | 52.9%    | 55.3% | -               | -     | -                | -                 | 66.7%      | 30.4%       | -     |
|                                                                                                       | 2019-20       | 46.1% | 45.4%     | <b>45.2%</b> | *                | 20.0%    | 58.3% | -               | -     | -                | *                 | 25.0%      | 17.6%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2020-21       | -     | -         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2019-20       | -     | -         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|-----------------------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|                                               | --- District ---       |         | ----- State ----- |         | --- District ---       |         | ----- State ----- |         |
|                                               | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 793                    | 100.0%  | 5,504,150         | 100.0%  | 794                    | 100.0%  | 5,518,432         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 0                      | 0.0%    | 17,201            | 0.3%    | 0                      | 0.0%    | 25,110            | 0.5%    |
| Pre-Kindergarten                              | 60                     | 7.6%    | 243,493           | 4.4%    | 60                     | 7.6%    | 244,284           | 4.4%    |
| Pre-Kindergarten: 3-year Old                  | 20                     | 2.5%    | 40,199            | 0.7%    | 20                     | 2.5%    | 40,535            | 0.7%    |
| Pre-Kindergarten: 4-year Old                  | 40                     | 5.0%    | 203,294           | 3.7%    | 40                     | 5.0%    | 203,749           | 3.7%    |
| Kindergarten                                  | 57                     | 7.2%    | 367,180           | 6.7%    | 57                     | 7.2%    | 367,633           | 6.7%    |
| Grade 1                                       | 60                     | 7.6%    | 399,048           | 7.2%    | 60                     | 7.6%    | 399,419           | 7.2%    |
| Grade 2                                       | 56                     | 7.1%    | 395,639           | 7.2%    | 56                     | 7.1%    | 395,969           | 7.2%    |
| Grade 3                                       | 51                     | 6.4%    | 393,583           | 7.2%    | 51                     | 6.4%    | 393,871           | 7.1%    |
| Grade 4                                       | 55                     | 6.9%    | 393,765           | 7.2%    | 55                     | 6.9%    | 394,020           | 7.1%    |
| Grade 5                                       | 64                     | 8.1%    | 395,111           | 7.2%    | 64                     | 8.1%    | 395,384           | 7.2%    |
| Grade 6                                       | 62                     | 7.8%    | 399,341           | 7.3%    | 62                     | 7.8%    | 399,557           | 7.2%    |
| Grade 7                                       | 55                     | 6.9%    | 409,362           | 7.4%    | 55                     | 6.9%    | 409,566           | 7.4%    |
| Grade 8                                       | 71                     | 9.0%    | 425,589           | 7.7%    | 71                     | 8.9%    | 425,758           | 7.7%    |
| Grade 9                                       | 63                     | 7.9%    | 477,875           | 8.7%    | 63                     | 7.9%    | 478,101           | 8.7%    |
| Grade 10                                      | 57                     | 7.2%    | 436,752           | 7.9%    | 57                     | 7.2%    | 437,002           | 7.9%    |
| Grade 11                                      | 43                     | 5.4%    | 385,894           | 7.0%    | 43                     | 5.4%    | 386,246           | 7.0%    |
| Grade 12                                      | 39                     | 4.9%    | 364,317           | 6.6%    | 40                     | 5.0%    | 366,512           | 6.6%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 17                     | 2.1%    | 705,310           | 12.8%   | 17                     | 2.1%    | 706,775           | 12.8%   |
| Hispanic                                      | 211                    | 26.6%   | 2,915,219         | 53.0%   | 212                    | 26.7%   | 2,921,416         | 52.9%   |
| White                                         | 524                    | 66.1%   | 1,410,571         | 25.6%   | 524                    | 66.0%   | 1,416,240         | 25.7%   |
| American Indian                               | 3                      | 0.4%    | 17,920            | 0.3%    | 3                      | 0.4%    | 17,976            | 0.3%    |
| Asian                                         | 9                      | 1.1%    | 280,306           | 5.1%    | 9                      | 1.1%    | 280,742           | 5.1%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,696             | 0.2%    | 0                      | 0.0%    | 8,718             | 0.2%    |
| Two or More Races                             | 29                     | 3.7%    | 166,128           | 3.0%    | 29                     | 3.7%    | 166,565           | 3.0%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female                                        | 398                    | 50.2%   | 2,688,496         | 48.8%   | 398                    | 50.1%   | 2,693,780         | 48.8%   |
| Male                                          | 395                    | 49.8%   | 2,815,654         | 51.2%   | 396                    | 49.9%   | 2,824,652         | 51.2%   |
| Economically Disadvantaged                    | 460                    | 58.0%   | 3,415,987         | 62.1%   | 460                    | 57.9%   | 3,421,217         | 62.0%   |
| Non-Educationally Disadvantaged               | 333                    | 42.0%   | 2,088,163         | 37.9%   | 334                    | 42.1%   | 2,097,215         | 38.0%   |
| Section 504 Students                          | 112                    | 14.1%   | 407,619           | 7.4%    | 112                    | 14.1%   | 407,904           | 7.4%    |
| EB Students/EL                                | 15                     | 1.9%    | 1,269,408         | 23.1%   | 15                     | 1.9%    | 1,270,533         | 23.0%   |
| Students w/ Disciplinary Placements (2021-22) | 3                      | 0.3%    | 87,162            | 1.5%    |                        |         |                   |         |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Student Information                                              | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|------------------------------------------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|                                                                  | --- District ---       |         | ----- State ----- |         | --- District ---       |         | ----- State ----- |         |
|                                                                  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Students w/ Dyslexia                                             | 103                    | 13.0%   | 302,409           | 5.5%    | 103                    | 13.0%   | 302,615           | 5.5%    |
| Foster Care                                                      | 1                      | 0.1%    | 13,415            | 0.2%    | 1                      | 0.1%    | 13,453            | 0.2%    |
| Homeless                                                         | 15                     | 1.9%    | 72,534            | 1.3%    | 15                     | 1.9%    | 72,654            | 1.3%    |
| Immigrant                                                        | 0                      | 0.0%    | 122,390           | 2.2%    | 0                      | 0.0%    | 122,504           | 2.2%    |
| Migrant                                                          | 0                      | 0.0%    | 13,769            | 0.3%    | 0                      | 0.0%    | 13,810            | 0.3%    |
| Title I                                                          | 793                    | 100.0%  | 3,555,650         | 64.6%   | 794                    | 100.0%  | 3,563,890         | 64.6%   |
| Military Connected                                               | 3                      | 0.4%    | 199,203           | 3.6%    | 3                      | 0.4%    | 199,325           | 3.6%    |
| At-Risk                                                          | 289                    | 36.4%   | 2,935,164         | 53.3%   | 290                    | 36.5%   | 2,938,753         | 53.3%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education                                          | 15                     | 1.9%    | 1,278,846         | 23.2%   | 15                     | 1.9%    | 1,279,697         | 23.2%   |
| Career and Technical Education                                   | 164                    | 20.7%   | 1,459,380         | 26.5%   | 164                    | 20.7%   | 1,459,687         | 26.5%   |
| Career and Technical Education (9-12 grades only)                | 164                    | 81.2%   | 1,203,083         | 72.3%   | 164                    | 80.8%   | 1,203,363         | 72.2%   |
| Gifted and Talented Education                                    | 18                     | 2.3%    | 453,585           | 8.2%    | 18                     | 2.3%    | 453,689           | 8.2%    |
| Special Education                                                | 137                    | 17.3%   | 693,061           | 12.6%   | 138                    | 17.4%   | 702,785           | 12.7%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 137                    |         | 693,060           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 78                     | 56.9%   | 305,800           | 44.1%   |                        |         |                   |         |
| Students with Physical Disabilities                              | 38                     | 27.7%   | 138,820           | 20.0%   |                        |         |                   |         |
| Students with Autism                                             | **                     | **      | 107,586           | 15.5%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | **                     | **      | 130,018           | 18.8%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | *                      | *       | 10,836            | 1.6%    |                        |         |                   |         |
| <b>Mobility (2021-22):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students                                            | 98                     | 13.1%   | 893,031           | 16.8%   |                        |         |                   |         |
| By Ethnicity:                                                    |                        |         |                   |         |                        |         |                   |         |
| African American                                                 | 3                      | 0.4%    | 176,665           | 3.3%    |                        |         |                   |         |
| Hispanic                                                         | 19                     | 2.5%    | 462,284           | 8.7%    |                        |         |                   |         |
| White                                                            | 65                     | 8.7%    | 180,620           | 3.4%    |                        |         |                   |         |
| American Indian                                                  | 1                      | 0.1%    | 3,221             | 0.1%    |                        |         |                   |         |
| Asian                                                            | 1                      | 0.1%    | 38,716            | 0.7%    |                        |         |                   |         |
| Pacific Islander                                                 | 0                      | 0.0%    | 2,067             | 0.0%    |                        |         |                   |         |
| Two or More Races                                                | 9                      | 1.2%    | 29,458            | 0.6%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 13                     | 10.0%   | 131,925           | 18.6%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 2                      | 13.3%   | 191,469           | 17.1%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 72                     | 16.1%   | 604,295           | 18.7%   |                        |         |                   |         |
| <b>Student Attrition (2021-22):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition                                          | 89                     | 14.4%   | 751,495           | 18.1%   |                        |         |                   |         |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Student Information              | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
|                                  | District                      | State | District                  | State |
| <b>Retention Rates by Grade:</b> |                               |       |                           |       |
| Kindergarten                     | 7.4%                          | 1.5%  | 11.1%                     | 4.5%  |
| Grade 1                          | 0.0%                          | 2.5%  | 8.3%                      | 3.6%  |
| Grade 2                          | 0.0%                          | 1.6%  | 7.7%                      | 2.0%  |
| Grade 3                          | 2.1%                          | 0.8%  | 0.0%                      | 0.9%  |
| Grade 4                          | 0.0%                          | 0.5%  | 0.0%                      | 0.5%  |
| Grade 5                          | 0.0%                          | 0.3%  | 0.0%                      | 0.4%  |
| Grade 6                          | 1.9%                          | 0.3%  | 0.0%                      | 0.4%  |
| Grade 7                          | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 8                          | 3.6%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 9                          | 2.2%                          | 8.7%  | 0.0%                      | 12.6% |

|                        | ---- District ---- |         | ----- State ----- |         |
|------------------------|--------------------|---------|-------------------|---------|
|                        | Count              | Percent | Count             | Percent |
| <b>Data Quality:</b>   |                    |         |                   |         |
| Underreported Students | 1                  | 0.3%    | 7,322             | 0.3%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary:</b>     |          |       |
| Kindergarten           | 18.7     | 18.7  |
| Grade 1                | 14.9     | 19.1  |
| Grade 2                | 17.4     | 19.1  |
| Grade 3                | 19.2     | 19.3  |
| Grade 4                | 14.6     | 19.4  |
| Grade 5                | 15.2     | 20.8  |
| Grade 6                | 14.4     | 19.2  |
| <b>Secondary:</b>      |          |       |
| English/Language Arts  | 13.6     | 16.2  |
| Foreign Languages      | 10.9     | 18.8  |
| Mathematics            | 11.1     | 17.5  |
| Science                | 11.0     | 18.5  |
| Social Studies         | 12.3     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Staff Information                             | ----- District ----- |         | ----- State ----- |         |
|-----------------------------------------------|----------------------|---------|-------------------|---------|
|                                               | Count                | Percent | Count             | Percent |
| Total Staff                                   | 158.4                | 100.0%  | 763,729.4         | 100.0%  |
| Professional Staff:                           | 83.6                 | 52.8%   | 489,326.8         | 64.1%   |
| Teachers                                      | 70.4                 | 44.4%   | 371,646.7         | 48.7%   |
| Professional Support                          | 8.5                  | 5.3%    | 82,878.8          | 10.9%   |
| Campus Administration (School Leadership)     | 2.7                  | 1.7%    | 25,300.5          | 3.3%    |
| Central Administration                        | 2.0                  | 1.3%    | 9,500.8           | 1.2%    |
| Educational Aides:                            | 22.9                 | 14.5%   | 86,185.9          | 11.3%   |
| Auxiliary Staff:                              | 51.9                 | 32.8%   | 188,216.7         | 24.6%   |
| <b>Librarians and Counselors (Headcount):</b> |                      |         |                   |         |
| Full-time Librarians                          | 0.0                  | n/a     | 4,258.0           | n/a     |
| Part-time Librarians                          | 1.0                  | n/a     | 646.0             | n/a     |
| Full-time Counselors                          | 1.0                  | n/a     | 13,815.0          | n/a     |
| Part-time Counselors                          | 2.0                  | n/a     | 1,240.0           | n/a     |
| Total Minority Staff:                         | 16.5                 | 10.4%   | 406,630.8         | 53.2%   |
| <b>Teachers by Ethnicity:</b>                 |                      |         |                   |         |
| African American                              | 1.0                  | 1.4%    | 44,033.4          | 11.8%   |
| Hispanic                                      | 3.0                  | 4.3%    | 110,015.9         | 29.6%   |
| White                                         | 66.4                 | 94.3%   | 203,967.5         | 54.9%   |
| American Indian                               | 0.0                  | 0.0%    | 1,274.2           | 0.3%    |
| Asian                                         | 0.0                  | 0.0%    | 7,310.0           | 2.0%    |
| Pacific Islander                              | 0.0                  | 0.0%    | 514.6             | 0.1%    |
| Two or More Races                             | 0.0                  | 0.0%    | 4,531.1           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                      |         |                   |         |
| Males                                         | 21.9                 | 31.2%   | 90,752.5          | 24.4%   |
| Females                                       | 48.4                 | 68.8%   | 280,894.2         | 75.6%   |
| <b>Teachers by Highest Degree Held:</b>       |                      |         |                   |         |
| No Degree                                     | 0.0                  | 0.0%    | 7,591.2           | 2.0%    |
| Bachelors                                     | 58.8                 | 83.6%   | 268,238.6         | 72.2%   |
| Masters                                       | 10.6                 | 15.0%   | 92,878.9          | 25.0%   |
| Doctorate                                     | 1.0                  | 1.4%    | 2,938.0           | 0.8%    |
| <b>Teachers by Years of Experience:</b>       |                      |         |                   |         |
| Beginning Teachers                            | 3.0                  | 4.3%    | 36,179.6          | 9.7%    |
| 1-5 Years Experience                          | 15.0                 | 21.3%   | 97,667.0          | 26.3%   |
| 6-10 Years Experience                         | 15.0                 | 21.3%   | 76,209.5          | 20.5%   |
| 11-20 Years Experience                        | 24.4                 | 34.7%   | 101,173.2         | 27.2%   |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

| Staff Information              | ---- District ---- |         | ----- State ----- |         |
|--------------------------------|--------------------|---------|-------------------|---------|
|                                | Count              | Percent | Count             | Percent |
| 21-30 Years Experience         | 9.0                | 12.7%   | 49,550.0          | 13.3%   |
| Over 30 Years Experience       | 4.0                | 5.7%    | 10,867.4          | 2.9%    |
| Number of Students per Teacher | 11.3               | n/a     | 14.8              | n/a     |

| Staff Information                                                           | District  | State     |
|-----------------------------------------------------------------------------|-----------|-----------|
| <b>Experience of Campus Leadership:</b>                                     |           |           |
| Average Years Experience of Principals                                      | 7.0       | 6.1       |
| Average Years Experience of Principals with District                        | 5.0       | 5.3       |
| Average Years Experience of Assistant Principals                            | 0.0       | 5.2       |
| Average Years Experience of Assistant Principals with District              | 0.0       | 4.4       |
| <b>Average Years Experience of Teachers:</b>                                |           |           |
| Average Years Experience of Teachers:                                       | 13.1      | 11.0      |
| Average Years Experience of Teachers with District:                         | 7.1       | 6.9       |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |           |
| Beginning Teachers                                                          | \$35,660  | \$53,300  |
| 1-5 Years Experience                                                        | \$38,718  | \$56,516  |
| 6-10 Years Experience                                                       | \$45,494  | \$59,732  |
| 11-20 Years Experience                                                      | \$55,888  | \$63,389  |
| 21-30 Years Experience                                                      | \$58,650  | \$67,876  |
| Over 30 Years Experience                                                    | \$51,899  | \$72,560  |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |           |
| Teachers                                                                    | \$49,278  | \$60,717  |
| Professional Support                                                        | \$62,386  | \$72,022  |
| Campus Administration (School Leadership)                                   | \$82,477  | \$85,167  |
| Central Administration                                                      | \$103,500 | \$112,702 |
| <b>Instructional Staff Percent:</b>                                         |           |           |
| Instructional Staff Percent:                                                | 53.9%     | 65.1%     |
| <b>Turnover Rate for Teachers:</b>                                          |           |           |
| Turnover Rate for Teachers:                                                 | 27.5%     | 21.4%     |
| <b>Staff Exclusions:</b>                                                    |           |           |
| Shared Services Arrangement Staff:                                          |           |           |
| Professional Staff                                                          | 0.0       | 1,277.2   |
| Educational Aides                                                           | 0.0       | 171.8     |
| Auxiliary Staff                                                             | 6.0       | 389.8     |
| <b>Contracted Instructional Staff:</b>                                      |           |           |
| Contracted Instructional Staff:                                             | 0.0       | 2,105.4   |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLEMAN ISD (042901) - COLEMAN COUNTY

|                                     | ----- District ----- |                | ----- State ----- |                |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation                         | Headcount            | Average Payout | Headcount         | Average Payout |
| <b>Teacher Incentive Allotment:</b> |                      |                |                   |                |
| Recognized                          | -                    | -              | 5,474             | \$5,974        |
| Exemplary                           | -                    | -              | 4,862             | \$11,898       |
| Master                              | -                    | -              | 2,224             | \$21,920       |

|                                                 | ----- District ----- |         | ----- State ----- |         |
|-------------------------------------------------|----------------------|---------|-------------------|---------|
| Program Information                             | Count                | Percent | Count             | Percent |
| <b>Teachers by Program (population served):</b> |                      |         |                   |         |
| Bilingual/ESL Education                         | 0.0                  | 0.0%    | 22,050.2          | 5.9%    |
| Career and Technical Education                  | 4.7                  | 6.7%    | 19,907.7          | 5.4%    |
| Compensatory Education                          | 3.0                  | 4.3%    | 11,928.5          | 3.2%    |
| Gifted and Talented Education                   | 0.0                  | 0.0%    | 6,181.8           | 1.7%    |
| Regular Education                               | 55.7                 | 79.2%   | 262,398.5         | 70.6%   |
| Special Education                               | 4.5                  | 6.4%    | 36,110.2          | 9.7%    |
| Other                                           | 2.4                  | 3.4%    | 13,069.7          | 3.5%    |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.